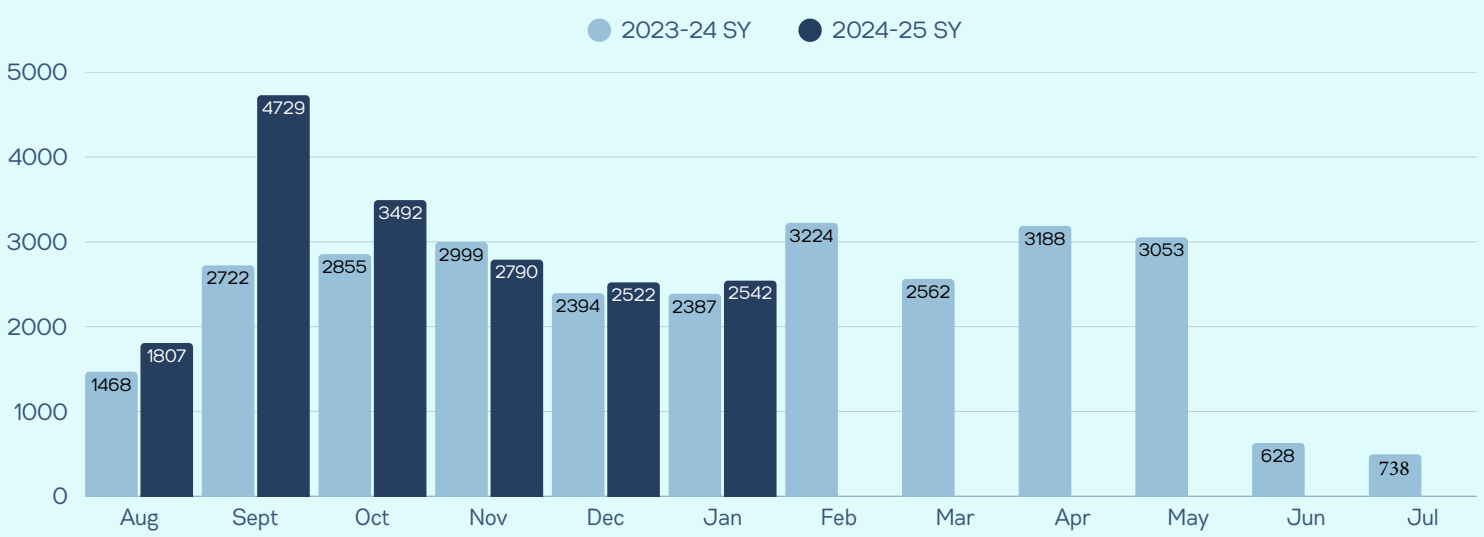




# JANUARY 2025 MONTHLY REPORT

## REPORTS BY MONTH

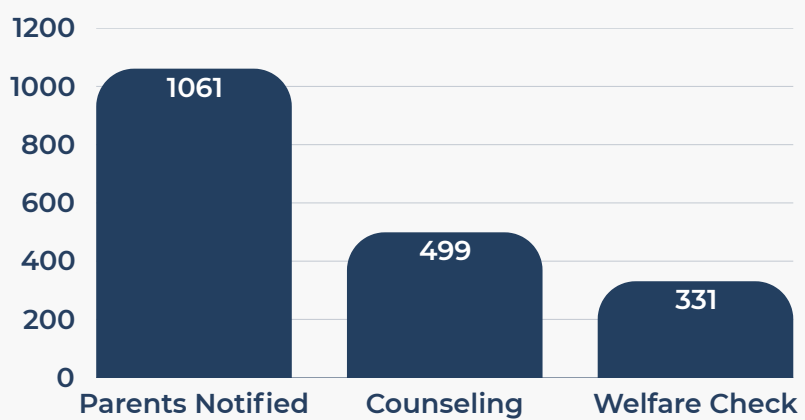


2,542 reports were received in January 2025, and 17,882 reports were received to date for the current school year.

### Top Report Categories

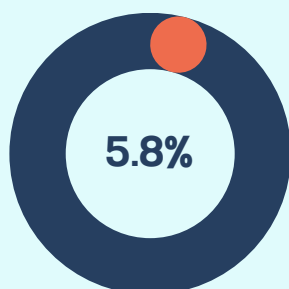
- School Safety Concern: Staff - 253
- Suicide Threats - 228
- Bullying - 223

### Common Outcomes

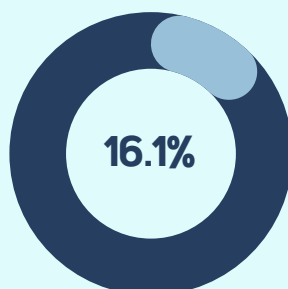


The information presented in this report is based on preliminary data provided by the Colorado Information Analysis Center, which processes Safe2Tell reports.

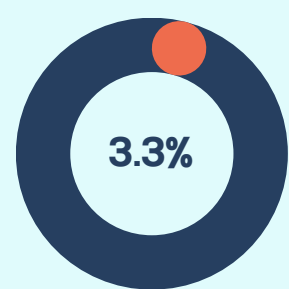
## JANUARY REPORT TYPES



self reports



2-way dialogue



social media involved

### Report Example

A person reported their peers were forming gangs and targeting other students. School teams investigated and spoke with the students who formed these gangs. School officials contacted the students' parents, implemented disciplinary measures, and are now monitoring the students.

# 13.1%

of reports included attachments like a screenshot, photo, or video.

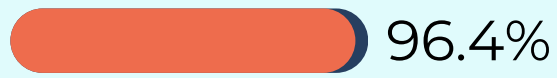


### Duplicate Reports this SY



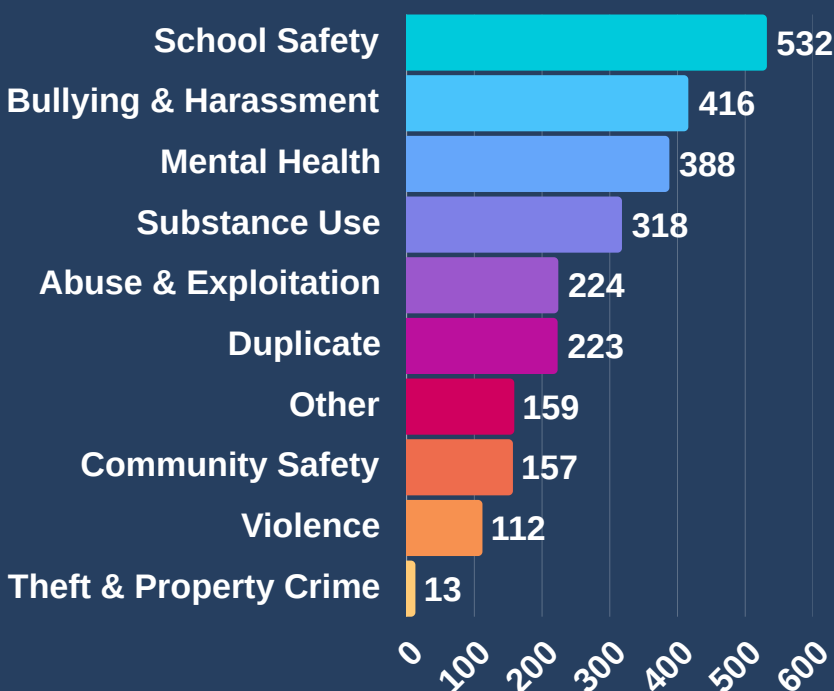
2,675 duplicate reports have been reported during the current school year.

### Valid reports during this SY



96.4% of reports received during the 24-25 school year, which began 8/1/24, were determined to be valid. Misuse reports were 1.4%, and false reports were 2.2%

### January Reporting Themes



### Report Example

A person reported a student was selling marijuana on school grounds. School teams investigated and searched the student's vehicle. School officials notified the student's parents, took disciplinary action, and a citation was issued.

To learn more about how event types are categorized, visit our [Monthly Report Categories PDF](#)

To visit our interactive data dashboard, head over to [safe2tell.org/data](http://safe2tell.org/data)

The information presented in this report is based on preliminary data and is subject to change. A routine audit is scheduled as part of our ongoing commitment to maintaining high standards of data integrity and transparency.